

<b>Name:</b>		<b>School:</b>			
<b>Speech Topic:</b>		<b>Beg. Prepared/Prepared Composition Score</b>			
<b>Competency Builder (Criteria)</b>	<b>Mastery or Above Proficient 5-4</b>	<b>Proficient 3-2</b>	<b>Below Proficient 1-0</b>	<b>Weight</b>	<b>Total Score</b>
<b>Organization</b>	Information is well organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	The information appears to be disorganized.	<b>X 1</b>	
<b>Logical Development</b>	Information is presented in effective order; paragraphs and transitions help paper flow smoothly.	Information is in logical order with paragraphs and transitions.	Details and examples show confused organization; hard to follow.	<b>X 1</b>	
<b>Language</b>	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.	<b>X 1</b>	
<b>Sentence Structure</b>	No grammatical, spelling, or punctuation errors.	A few grammatical, spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.	<b>X 1</b>	
<b>Gathering Data</b>	The student demonstrated the ability to gather numerous sources of data that were pertinent and relevant to the subject matter. Included a correct bibliography.	The student demonstrated the ability to gather one source of pertinent and relevant data pertaining to the subject matter. Included a partial bibliography.	.The student did not obtain any essential data to educate him/herself on the subject matter. Missing a bibliography.	<b>X 3</b>	
<b>Conclusions</b>	The closing paragraph summarizes and draws a clear and effective conclusion	The closing paragraph attempts to summarize and draw a conclusion	Concluding paragraph is not apparent	<b>X3</b>	
<b>Judges Comments:</b>			<b>Total Possible Points 50 points</b>	<b>Total Points=</b>	