

OHIO CAREER DEVELOPMENT EVENT
DOG GROOMING II

(This one half of the team score, Dog Grooming I will be added to this)

Effective August 1, 2006

Purpose

The purpose of the Division II Dog Grooming CDE is to test the student's ability to perform a lamb clip on a miniature poodle. This basic trim requires competence in clipping and scissoring, which are basic skills required to correctly groom any breed of dog.

Date

State: Set annually by the Agricultural Education Service

Location

State: Set annually by the Agricultural Education Service

CDE Rules

1. Each school may enter two individuals in the state CDE. Dog Grooming II, it is the second half of the event, Dog Grooming I is the first half.
2. A team shall consist of top two individuals from the Division I Dog Grooming CDE and two individuals (from your school) from the Division II Dog Grooming CDE.
3. Contestants must furnish their own miniature poodle.
Times: Toy Poodles (under 10" at the shoulder) 1 hour and 45 minutes.
Miniature Poodles (over 10" and under 15" at the shoulder) 2 hours
Standard Poodle (over 15" at the shoulder) 2 hours and 30 minutes
Wicket should be available for measuring the dog if questions arise.
Coat length on the feet, face and base of tail should be 1/4" and the body coat should be 1" or long enough to see a discernable difference after being clipped. The student should avoid competing with a dog possessing an extremely overgrown coat. The degree of difficulty it adds can easily become overwhelming and prevent the contestant from finishing in the allotted time.
4. Each dog used in the contest will have a vaccination certificate signed by a veterinarian for the following vaccinations: distemper, hepatitis, leptospirosis, parvovirus, and rabies (see the attached form). Dogs not meeting vaccination requirements will disqualify the contestant for placing.

Dog Grooming II Rules

5. The following conditions may also lead to disqualification's (no placing):
 - dog biting (human or other animal)
 - failure of contestant to observe time calls
 - rough handling of a dog by contestant or cuts, nicks or clipper burn on a dog.**-Not completing the trim in the time allotted**
-dog showing signs of illness will not be allowed to participate

Dogs must meet size requirements or coats.

CDE Format

1. **Times: Toy Poodles (under 10" at the shoulder) 1 hour and 45 minutes.**
Miniature Poodles (over 10" and under 15" at the shoulder) 2 hours
Standard Poodle (over 15" at the shoulder) 2 hours and 30 minutes
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Coat length on the feet, face and base of tail should be 1/4" and the body coat should be 1" or long enough to see a discernable difference after being clipped. The student should avoid competing with a dog possessing an extremely overgrown coat. The degree of difficulty it adds can easily become overwhelming and prevent the contestant from finishing in the allotted time. An additional half hour will be allowed for judging after the grooming session.

2. The poodle will be clipped in a lamb pattern as described in the reference. All dogs will be groomed with a clean face. The lamb clip pattern will be clipped with the proper blades. . They are a #10 or #15 on clean shaven areas and a #5F or #4F on body work. **#30 for feet and #5 or #4 for body.** Blades equivalent to or closer cutting than a #30 are not allowed.

3. The dog's coat should be thoroughly cleaned and combed before the event begins. Nails are to be manicured, anal glands are to be expressed, and ears, and nose are to be cleaned prior to the start of the event.

4. It is each contestant's responsibility to select model animals that will best reflect quality workmanship. Judges cannot be expected to give inequitable consideration to contestants who choose to penalize themselves by selecting an unsuitable or fractious animal on which to work.

Scoring Guide

There will be two or more judges of equal status. Judges will be permitted to examine dogs before, during, and after the CDE. The scores of the two or more judges will be averaged to determine placings. The average score for each Effective August 1, 2006

individual

will be doubled (from a possible 100 to a possible 200) to make it part of team scores.

Pre judging accounts for 20 points but can have greater impact on the final score if not done correctly and thoroughly. A coat not brushed, bathed and dried correctly will affect the overall appearance and the quality of both the scissoring and clipping. It is extremely important that the dogs be prepped to the very best of the student's ability.

The students should know that special attention should be paid to the following areas:

The dog should be:

1. Thoroughly brushed with a slicker brush, using the line brushing technique, and tested with a comb, so that a comb inserted parallel into the coat will pull through the coat without catching any tangles or mats. Special attention should be given to; under and behind ears, under front legs, pasterns, flanks and hock areas. The dog should be thoroughly brushed and combed both prior to, and after the bath.

2. Freshly bathed and clean, free of any external parasites. The dog should look, feel and smell clean.

3. Dried properly with either the fluff drying or forced air drying techniques. The coat should be free of curl or kink and stand-up off the body.

4. The ear canals and openings should be free of hair. The ear canals should be cleaned of any wax or dirt. If a cotton ball inserted into the ear shows wax or discoloration the ear is not clean.

5. Nails trimmed as short as possible without cutting nail quicks.

6. Sanitary trimming should be done prior to entering the contest ring. This should include the genital and tummy area on both males and females, and the pads of the feet. This does not include the entire foot or the base of tail, which should be done in the ring.

7. If there are extenuating circumstances that prohibits the student from preparing the dog to the best of their ability, it should be reported to the judge during the pre-judging process.

8. It is in the students' best interest to participate in the competition with a good example of the breed. A dog that is in good health, not too old or too young, and cooperative to allow the student to show his or her best ability. A competition is stressful and exhausting environment for both competitor and dog. Preparation and choosing the correct dog are important considerations for participating in the contest.

SPECIAL NOTE:

The choice of tools and proper usage will be noted as well as the handling of the dog.

**** **VERY IMPORTANT****** The student **MUST** hold scissors correctly. This is to industry standards!!! See picture with rules and this same information.

1. Individual (see attached scorecard)

Overall appearance 20 points

Quality of scissoring 20 points

Quality of clipper work 20 points

Execution of lamb clip pattern 20 points

Pre-judging 20 points

100 points

2. Team

200 points x 2 individuals from

Division I grooming = 400

200 points x 2 individuals from

Division II grooming = 400

800 points possible

Reference

The All Breed Dog Grooming Guide. Kohl and Goldstein, Arco Publishing, Inc., New York, New York, 1984. pp. 196-7.

Vaccination Record

Owner

Name _____

Breed _____

Address _____

Color _____

Dog

Name _____

Age _____ Wt. _____

Hair

Length _____

Long _____ Short _____

Vaccination Date Given Date Due

Rabies _____

I certify that the above listed vaccination was given to the above listed dog on the date(s) given.

signature of parent or guardian if rabies shot given at home, not at a veterinarian's office

Dog Grooming II Rules

Disqualifications are as follows:

- _____ dog biting human or other animal
- _____ failure of contestant to observe time calls
- _____ rough handling of dog by contestant
- _____ clipper burn
- _____ dog does not meet coat and/or size requirements
- _____ cuts or nicks on dog

3. Scissor work; make comment on the technique and shears. Are they being held properly? See Shearing techniques in rules section of website. (same page as these rules)

Are shears being used for correct application? Finish should be smooth with straightclean lines.

4. Remember, this is a high school level competition. It is important to not only comment on weak points, but also on their strong points to encourage students to continue with their possible vocational choice.